

## TEACHER AND ADMINISTRATOR EXCHANGE PROGRAM

**APPLICATION SECTION** 

2007-2008

#### **Application Checklist**

Please complete this checklist and enclose it with your application package. Please do not staple any of your application pages (paper clips may be used). Mail all application materials to:

Embassy of the United States
Public Affairs Section
Itäinen Puistotie 14
00140 Helsinki

#### The application deadline is November 17, 2006

1.	Doe	es your package include:		
	a.	1 Fulbright Foreign Scholarship Board form?	☐ Yes	□ No
	b.	1 original and 1 copy of the application?	☐ Yes	□ No
	C.	1 original and 1 copy of the essay?	☐ Yes	□ No
	d.	1 "Administrative Approval for Applicant" form?*	☐ Yes	□ No
	e.	1 "Immediate Supervisor Reference for Applicant" form?*	☐ Yes	□ No
	f.	2 additional references?*	☐ Yes	□ No
		[Please do not send resumes, audio or video tapes.]		
2.		any of the above documents being sent under separate cover? o, which ones?	□ Yes	□ No
3.	-	our Administrative Approval completed by the school official autluired salary and leave arrangements?	horized to	grant the □ No
4.	Mal	ke sure you are eligible for the position you listed in Section II of	your app	lication:
	a. b. c.	Are you fluent in English? Are you currently employed at the specified teaching level? Are you currently employed in the specified subject field?	□ Yes □ Yes □ Yes	□ No □ No □ No

\*All reference forms submitted must include original signatures. The reference forms may be included with your application package or mailed under separate cover. References mailed under separate cover should be submitted by the November 17 deadline.

Note: Public reporting burden for this collection of information is estimated to average two (2) hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. This information is being collected to evaluate a candidate's eligibility and suitability to be matched with a foreign counterpart for the Fulbright Teacher Exchange Program. Responses are voluntary; however, insufficient applicant data could disable successful matching. A federal agency may not conduct or sponsor, and the respondent is not required to respond to, a collection of information unless it displays a valid OMB control number. Send documents regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to A/RPS/DIR, U.S. Dept. of State, Washington, DC 20520.



# J. William Fulbright Foreign Scholarship Board Fulbright Teacher and Administrator Exchange Candidate 2007-2008

A. Name:  □ Dr. □ Mr. □ Mrs. □ Ms. □ Miss	Last	First		Middle Initial
B. Finnish Citizen: ☐ Yes ☐ No				C. Home Telephone (area code, number):
If no, state country of citizenship:	Country of residence:			
D. Complete Home Mailing Address (include	number, street, zip code, city):			
E. Date of Birth (month/day/year):			F. Indicate year o 'none'):	f any previous Fulbright grants (if none, write
Place of Birth (city, country):				
G. Current Occupation: Name and address of employer		Job Tit	le	Employed Since (mm/yy)
H. Current Subject(s) and level(s):				
I. Country Choice: USA				
J. Education: Name of institution, university, or profession	nal school and location	Major field of study	Name of degre	e and date received
K. Name your most significant publications/ho	nors/awards/projects or other acco	omplishments:		
L. Provide a synopsis in approximately 50 wor Fulbright Scholarship Board. (Please use only this space. Additional pages		oals as related to this exchang	e program. This e	xplanation of your goals will be reviewed by the
FOR FSB USE ONLY:	oprove 🗆 Disapprove	□ Abstain		
FSB NAME	SIGNA	TURE		DATE



#### APPLICATION FOR TEACHING AND ADMINISTRATIVE EXCHANGES IN THE U.S.

Please read all instructions before completing this form. Please type or print clearly in black ink. This form may be copied.

ID#: 06

I. APPLICANT BASIC DATA	
A. Title: Dr. Mr. Name (last, first, middle):  Mrs. Mss.  Miss	F. Finnish Citizen:
	G.Military completed: $\square$ Yes $\square$ No
B. Complete Home Mailing Address (include number, street, zip code, city):	H. Disabled:
C. Home Telephone (area code, number):	I. First language
Home Fax (area code, number):	<ul><li>☐ Finnish</li><li>☐ Swedish</li></ul>
	☐ Other, specify
Home E-mail:	
D. Date of Birth (month/day/year):	
E. Have you ever applied to the program before?  If so, list all program years for which you applied (e.g., 1989-90, 1998-99):	
ii so, iist aii program years ior which you applied (e.g., 1969-90, 1996-99).	
II. APPLICATION FOR:	
You may check more than one box.	
□ year-long exchange □ six week exchange (administrators only)	
A. TEACHING POSITION: ☐ Yes ☐ No	
B. ADMINISTRATIVE EXCHANGE: ☐ Yes ☐ No	
E. Is your spouse applying for a position abroad through this program?	□ Yes □ No
If so, will you accept a position if no position is offered to your spouse?	□ Yes □ No
Are you and your spouse willing to be placed in different locations?	□ Yes □ No



III. MODERN FOREIGN LANGUA	AGE FLUE	NCY											
Language	Language Understanding			Spea	king			Reading		Writing			
	Exc.	Good	Fair	Exc.	God	bc	Fair	Exc.	Good	Fair	Exc.	Good	Fair
IV. EDUCATION AND PROFESS	IONAL PR	EPARATI	ON ABO	VE SE	CONDAR	Y S	CHOOL	(List degre	es in chr	onologic	cal order)		
Institution, Location			Date	es Atte	nded			Degree	es Receive	ed	Maj	or Subjects	S
			From		7	Го		Kind	Da	te			
V. PRESENT EMPLOYMENT													
A. Present Position Title:							n Pres	ent Position	From (dat	۵).			
							11111030	SHET OSHIOH					
B. Name and Address of School (in	nclude nur	nber, stree	et, zip code	e, city)	:				Telep	hone (ar	ea code, nu	ımber):	
									Fax (a	area cod	e, number):		
C. School Principal's or Education	nal Institutio	on Director	's Name (	(include	e Dr., Mr.,	, Mrs	., Ms.,	or Miss):					
School Principal's or Educational I	nstitution [	Director's J	ob Title:						Telep	hone (ar	ea code, nu	mber):	
D. Immediate Supervisor's Name	(include D	r., Mr., Mrs	s., Ms., or	Miss):									
Immediate Supervisor's Job Title:									Telen	hone (ar	ea code, nu	ımher).	
*									ТСІСР	none (ai	ca couc, no	imber).	
E. Approving Administrative Offici Note: Must be the official author	orized to a	prove par	ticipation	in the e	exchange	, gra						te salary	
arrangements, e.g., President,	Headmast	er, Superir	ntendent d	r Distri	ct Officia	I. Se	e "Admi	inistrative A	oproval for	Applica	int" form.		
Approving Administrative Official's Job Title:  Telephone (area code, number):													
Name and Address of Approving Administrative Official's Institution (include number, street, zip code, city):													

VI. DAILY SCHEDULE F	OR CURRENT Y	EAR (Administrator	Exchang	ge applicants des	cribe duties on se	eparate sheet.)		
A. Subjects: Be specific European emphasis). Speinclude details about studies.	y: I to	Number of Teaching Hours Per	Grade Level an	d Age of Students	Number of Students			
include details about stud	acning approaches.		Hours Per Week	Grade	Age			
B. Additional Activities: D	escribe workload	other than a teaching	מ	Number of	Grade Level an	d Age of Students	Number of Students	
position (e.g., counseling,				Teaching		g		
curricular activities).				Hours Per Week	Grade	Age		
C. What is the best time t	to call you at scho	ool?						
D. Have you been absen If yes, please explain	t more than six da		st three ye	ears?		□ Yes □ No	)	
VII. PREVIOUS EXPERII	ENCE / EMPLOY	MENT						
A. List any full-time teach	ing/administrative	e experience, beginni	ng with th	e most recent:				
Dates		Position Title	Name and Location Full Time Tea			Full Time Teachi	ning Position	
From	То					Grade	Subject	
B. List any experiences y	ou have had stud	lying, working or trave	eling abro	ad:				
Dates		Country			Purpose	of Visit		
From	То							
C. List memberships in	educational prof	essional, and civic as	sociation	C'				
C. List memberships in	cudcational, proi	cosional, and civic as	33001011011.	J.				
D. List awards and public	ations:							
·								



VIII. OTHER EXPERIENCE	
A. List extracurricular activities you can direct or sponsor (e.g., sports, arts, dramatics, music, etc.):	
B. List educational experiences you have had which would be especially helpful to you in working abro	oad (e.g., working with bilingual students, student
exchange programs, etc.):	
C. List experiences you have had in teaching English to non-native speakers:	
IV. H.C. COVERNMENT EDUCATIONAL EVOLUNICE CRANTS	
IX. U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANTS	
<ul> <li>A. Have you ever received a U.S. Government educational exchange grant?</li> <li>If yes, please indicate the year, type of grant and sponsoring agency:</li> </ul>	☐ Yes ☐ No
n jee, preace maleure the jean, type of gram and species mg agency.	
B. If you did not accept or complete the grant, explain briefly:	
2. In you did not accept or complete die grand, emplant anony.	

X. SCHOOL OR EDUCATIONAL INSTITUTION INFORMATION					
A. Is your school year-round? □ No □ Yes	Number of terms:				
B. Dates of current school year terms: Fall (from: to:	) :	Spring (from:	to:	)	
C. No. of school teaching staff:  No. of faculty in depart	tment:	No. of students	in institution:		
D. School type: □ Public □ Private □ Religious  F. Description of school / educational institution (include academic level, features, etc.). Use additional sheet if necessary:	E. School licomposition of stu			□ Rural materials, special	
XI. ACCOMMODATIONS (Applicants for administrative exchanges n	eed not complete	this section.)			
A. HOUSEHOLD MEMBERS (other than applicant):					
Names	Relationship Code H: Husband W: Wife D: Daughter S: Son O: Other	Dates of birth of dependents 21 and below		n teaching assignment leck one)	
			Yes	No	
B. HOUSING:		1			
Are you willing to exchange housing?	□ No	Proximity to S	chool (km)		
If yes, type of accommodation: □ House □ Apartment □ Oth	ner (Describe)				
Number of rooms: Number of bedro	oms:	Number	of beds:		
Housing location:	ıral	<u> </u>			
Is adequate public transportation available in the community?	Does it run betw	veen your home and	I your school?		
Do daily tasks in your community require use of a car, e.g., grocery shopping, doctor visits, etc.?					
XII. ESSAY					
On no more than two additional pages, please write one essay address.  A. Provide a narrative picture of yourself. The essay should deal with you educational and cultural opportunities (or lack of them) to which you have Also include your special interests and abilities.  B. Describe your future career goals and plans, especially ways you plan enhance international education in your school/college and community.	r personal history, been exposed, an	focusing on influenced the ways in which	these experiences	have affected you.	



XIII. REMARKS (Additional space for answers: Use this space to provide additional information on any item. Write the number and letter of
the item to which each answer applies. If you need more space, attach additional sheets.)

#### **Terms of Agreement If Selected**

- 1. I agree to observe and obey the laws of Finland and the United States of America during my exchange.
- 2. For teacher exchange applicants: When requested, I will have a complete physical examination and will submit a physician's "Report of Medical Examination." I will also submit a "Statement of Health for Dependents" form from a physician for all who accompany me. All medical examinations will be at my expense. In addition, I guarantee that I and anyone accompanying me will have comprehensive medical insurance sufficient to cover any major medical contingency which may occur while abroad.

For administrative exchange applicants: When requested, I will submit from a physician's "Report of Medical Examination." I understand that a medical examination report, completed at my expense, may be required.

- 3. I will attend all orientation activities in the United States and in Finland.
- 4. If selected for a teaching assignment in the United States, I will complete my assignment, remaining, if necessary, beyond the usual closing date in Finland. I will return to my teaching post in Finland for the year following my exchange year.

If selected for an administrative assignment, I will complete it, participate in all activities, and complete all required assignments. I will not be accompanied by dependents, relatives, or friends until the termination of the administrative assignment.

- 5. I will accept no employment other than my position as an exchange teacher during my stay in the United States, unless approved in writing by the administering foundation, commission, or embassy.
- 6. I am aware that, should the exchange be terminated as a result of my inability to fulfill the obligations, I may be asked to reimburse funds expended on my exchange.
- 7. I am aware that no one or more of the following will be liable for any claim or claims resulting from either exchange partners' failure to enter upon or to complete the program outlined in the grant: the FSB, the United States Department of State, the cooperating agency, and the commission or post.

I certify that I have read and understand the "Terms of Agreement" and that the information provided in this application is, to the best of my knowledge, true and correct. I am aware that a false statement may be grounds for non-selection or termination of my exchange. I further certify that I have notified U.S. Embassy Helsinki of any misdemeanor (except minor traffic violation) or felony convictions or pending indictments. My signature confirms that I will abide by the "Terms of Agreement" if selected for program participation.

SIGNATURE OF APPLICANT:	DATE:
How did you first hear about the	e Fulbright Teacher Exchange Program?
from a colleague at my school or college from a school or college administrator from a former participant of this program from a friend at a conference	through a professional journal or other publication at my local library through a mailing from the Fulbright program Other (please specify)



## TEACHER AND ADMINISTRATOR EXCHANGE PROGRAM

REFERENCES

2007-2008



#### Administrative Approval for Applicant

ID#: 06

1. Name of Applicant (last, first, middle):
2. INSTRUCTIONS FOR APPROVING ADMINISTRATOR: Please complete the following sections and sign this form to certify your approval or disapproval of the applicant's pursuit of an exchange through the Fulbright Teacher and Administrator Exchange Program. Indicate the type of leave to be granted and whether or not your teacher/administrator has undergone a criminal background check (you may check more than one box). (Please see the next page of this form.)
A. APPROVAL
The above applicant is employed full-time by our college, school or school system. The applicant has, in my judgment, superior qualifications and will be an excellent representative of Finnish education abroad. If we and all other necessary parties agree to a proposed assignment, the following leave(s) of absence will be approved and the applicant will be released under the conditions checked below in order to accept a position under the Fulbright Teacher and Administrator Exchange Program.
☐ With salary ☐ Without salary
☐ Yes ☐ No According to institutional/district procedures, we conducted a criminal background check of the applicant at the time of his/her employment.
B. DISAPPROVAL
☐ The above teacher/administrator is employed by our school or school system and will not be granted a leave of absence.
C. OFFICIAL SIGNATURE
Note: This form must be completed and signed by the official who is authorized to approve participation in the exchange, grant a leave of absence, and approve the appropriate salary arrangements for the college, school or school system in which the applicant is employed, e.g., President, Headmaster, Superintendent or District Official.
Name and Job Title of Chief Administrator or Authorized Official (President, Headmaster, Superintendent or District Official):
Name and Address of School or School System (include number, street, zip code and city):
Signature of Chief Administrator or Authorized Official (President, Headmaster, Superintendent or District Official):

The purpose of the Fulbright Teacher and Administrator Exchange Program is to help promote mutual understanding between the people of the United States and the people of other countries through educational exchange. Teachers and administrators participating in the program have the opportunity to live and work abroad by exchanging or shadowing positions with educators from similar institutions.

Fulbright Exchange Teachers usually exchange positions with foreign teachers for an academic year. By living and working in the cultures of their host countries, they gain an understanding and appreciation of the similarities and the differences between nations. If your teacher is proposed for an exchange, you will have the opportunity to review the credentials of the foreign teacher and to accept or reject the proposed exchange arrangement. In order for an exchange to take place it must be accepted by the Finnish teacher, the Finnish administrators, the U.S. teacher, and the U.S. administrators, and must be approved by the J. William Fulbright Foreign Scholarship Board (FSB). At the time of this application your signature on the administrative approval form simply enables your teacher/administrator to be eligible for the program and indicates your willingness to consider a Fulbright Teacher and Administrator Exchange at your school/educational institution.

The success of the Fulbright Teacher and Administrator Exchange Program in increasing international understanding and properly representing the educational system and other aspects of Finnish life and culture depends greatly upon the exercise of judgment by school administrators in approving their teachers'/administrators' participation in the program. It is important to the reputation of the program and the Finnish educational system, as well as that of the participating school, that an applicant be approved for participation only if the approving official has no reservations about his or her character, reliability and adaptability, and judges him or her to have superior qualifications and to be an excellent representative of Finnish education.

Most exchanges occur with both Finnish teachers and U.S. teachers receiving their regular salaries from their home schools while teaching and living abroad, though specific arrangements vary for each country. Finnish schools will not be asked to pay the salaries of the U.S. exchange teachers. Housing arrangements are the responsibility of the teachers involved.

Both the U.S. and the Finnish teacher will be provided with a limited medical insurance policy by the U.S. government. However, your teacher should continue his or her current coverage from your school, and we encourage you to consider including your foreign teacher and any accompanying family members in your local group health plan.

#### Please return this form to:



#### Immediate Supervisor Reference for Applicant

IMPORTANT: The success of this program depends on the selection of educators whose qualifications give promise of outstanding success under unusual circumstances abroad. Please see Fulbright Teacher Exchange Program description on the next page of the form.

ID #: 06

Name of Applicant (last, first, middle):						
2. Check the Applicant's professional qualifications and	d personal trait	S:				
Item	Superior	Above Average	Average	Below Average		
PROFESSIONAL QUALIFICATIONS		<u> </u>	1			
Knowledge of the subject field						
Effectiveness with students of diverse levels of preparation						
Ability to work with colleagues, including those with divergent views						
Adherence to established administrative policies and procedures						
PERSONAL TRAITS						
Adaptability						
Resourcefulness						
Self-reliance						
Initiative						
any limitations. Use additional page if necessary.						
4. Number of years you have known applicant:  5. Is the applicant a full-time teacher/administrator?						
6. Please provide a general description of your teacher's school/educational institution. Comment on how you feel the school, institution, or district will benefit from participating in the Fulbright Teacher and Administrator Exchange Program. Use additional page if necessary.						
7. Can the Finnish teacher's course load be altered for	the U.S. teach	er?	□ Yes	s 🗆 No		
8. Please describe any special consideration that could be given to the incoming exchange teacher, (e.g., orientation, reduced teaching load, extra preparation periods, special assignments teaching about home country culture, special support staff to assist exchange teacher with instructional or related duties, other). Please continue on the reverse of this page, or use additional sheets.						
9. Name and Job Title (include Dr., Mr., Mrs., Ms., Miss):						
10. Name and Address of School (include number, street, zip code and city):						
11. Signature:		12. Date:				

Additional Space for Items 3, 6 and 8:						

The purpose of the Fulbright Teacher and Administrator Exchange Program is to help promote mutual understanding between the people of the United States and the people of other countries through educational exchange. Teachers and administrators participating in the program have the opportunity to live and work abroad by exchanging or shadowing positions with educators from similar institutions.

Fulbright Exchange Teachers usually exchange positions with foreign teachers for an academic year. By living and working in the cultures of their host countries, they gain an understanding and appreciation of the similarities and the differences between nations. Visiting teachers share new perceptions with their students, and the returned Fulbright Exchange Teachers transmit an ongoing sense of awareness about what is happening in that part of the world in which they have been living and teaching.

#### Please return this form to:



#### Reference for Applicant

IMPORTANT: The success of this program depends on the selection of educators whose qualifications give promise of outstanding success under unusual circumstances abroad. Please see Fulbright Teacher Exchange Program description on the next page of the form.

ID#: 06 1. Name of Applicant (last, first, middle): 2. Check the Applicant's professional qualifications and personal traits: Item Superior Above Average Below Average Average PROFESSIONAL QUALIFICATIONS Knowledge of the subject field Effectiveness with students of diverse levels of preparation Ability to work with colleagues, including those with divergent views Adherence to established administrative policies and procedures **PERSONAL TRAITS** Adaptability Resourcefulness Self-reliance Initiative 3. Additional comments on the applicant's professional competence, experience, accomplishments, and personal qualities. Also indicate any limitations. Use back of page if necessary. 5. Number of years you have known the applicant: 4. Professional relationship to the applicant: 6. Name and Job Title (include Dr., Mr., Mrs., Ms., Miss): 7. Professional Address (include institution, number, street, city, state and zip code): 8. Signature: 9. Date:

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ID#: 06 1. Name of Applicant (last, first, middle): 2. Check the Applicant's professional qualifications and personal traits: Item Superior Above Average Below Average Average PROFESSIONAL QUALIFICATIONS Knowledge of the subject field Effectiveness with students of diverse levels of preparation Ability to work with colleagues, including those with divergent views Adherence to established administrative policies and procedures **PERSONAL TRAITS** Adaptability Resourcefulness Self-reliance Initiative 3. Additional comments on the applicant's professional competence, experience, accomplishments, and personal qualities. Also indicate any limitations. Use back of page if necessary. 4. Professional relationship to the applicant: 5. Number of years you have known the applicant: 6. Name and Job Title (include Dr., Mr., Mrs., Ms., Miss): 7. Professional Address (include institution, number, street, zip code and city): 8. Signature: 9. Date:

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Please return this form to:



#### Fulbright Teacher and Administrator Exchange 2006-2007 Program Information Questionnaire

Please complete and return this form regardless of whether or not you decide to apply for the program. Completing this questionnaire is voluntary. This form should be mailed separately from the application.

Your city
Your teaching subject and level
How did you find out about the Fulbright Teacher and Administrator Exchange Program? (Please indicate the approximate date.)
Professional Journal or Magazine (name)
Conference
A Publication or Letter distributed by the Fulbright Teacher and Administrator Exchange Program (please specify)
A former Fulbright Participant (name)
A Foreign Teacher presently on exchange in your school or community (name of teacher and school)
I am a former applicant to the Fulbright Teacher Exchange Program (year)
School or College Administrator
School Newsletter (name)
Newspaper Article (name)
Other
When did you request the application (please give an approximate date)?
When did you receive the application (please give an approximate date)?
Have you decided to apply for the program this year?
If not, why not?
Do you have any further suggestions for future recruitment and advertising techniques? Please specify:

### Agencies Administering Fulbright Programs in the U.S. in Cooperation with the United States Department of State and the J. William Fulbright Foreign Scholarship Board

U.S. Student Program

Foreign Student Program (General information only)

Institute of International Education (IIE)

809 United Nations Plaza New York, N.Y. 10017 (212) 984-5330

Foreign students from the Middle East and North Africa

America-Mideast Educational and Training Services Inc.

(AMIDEAST)

www.iie.org

1730 M Street, NW, Suite 1100

Washington, DC 20036 (202) 776-9600 www.amideast.org

U.S. Scholar Program Visiting Scholar Program Scholar-in-Residence Program Senior Specialist Program New Century Scholars Program

Council for International Exchange of Scholars (CIES)

3007 Tilden Street, NW, Suite 5L Washington, DC 20008-3009

(202) 686-4000 www.cies.org

Junior Faculty from Central and Latin America

LASPAU: Academic and Professional Program for the Americas

25 Mount Auburn Street Cambridge, MA 012138-6095

(617) 495-5255

www.laspau.harvard.edu

Teacher Exchange Program

Graduate School, USDA

600 Maryland Avenue, SW, Suite 320 Washington, D.C. 20024-2520

(202) 314-3520

fulbright@grad.usda.gov www.fulbrightexchanges.org

Educational Partnership Program

Hubert H. Humphrey Fellowship Program

United States Department of State

Humphrey Fellowships & Institutional Linkages Branch

301 Fourth Street, SW, Room 349, SA-44

Washington, D.C. 20547

(202) 619-5289

http://exchanges/state.gov/education/hhh

Study of the United States Program

United States Department of State Study of United States Branch

301 Fourth Street, SW, Room 252, SA-44

Washington, D.C. 20547

(202) 619-4557

http://exchanges.state.gov/eduation/amstudy

Fulbright Programs focusing on foreign language and area studies

United States Department of Education

International Education and Graduate Programs

1990 K Street, NW, 6<sup>th</sup> Floor Washington, D.C. 20006-8521

(202) 502-7700

www.ed.gov/offices/OPE/HEP/iegps